

The issue of the forum:

The Algerian education system has experience successive reforms through the evaluation of the national programme elements while conforming to the rhythm of research results in educational sciences and psychology. During the last two decades, this research has witnessed a shift in its view of the teaching and learning process, because attention has focused on external factors, such as the teacher personality, the learning environment, and the learner's motivation, and the academic content. This interest has shifted to internal factors; such as the method by which knowledge is reformulated and recognized by metacognition which explains styles and patterns of thinking and learning and the ability to memorize and to treat information. Also, this interest has led to the emergence of new teaching and learning models as well as active methods and strategies that facilitate the occurrence of the learning process thus allowing achieving the objectives envisaged for each educational stage. The idea of organizing this colloquium came to exchange and to enrich the topic by researchers in educational sciences and psychology as well as by educational practitioners such inspectors, and professors to answer the following question: What is the reality of learning models and active teaching methods through the practice teaching-learning process?

Forum Axes:

The first axis: Learning models (Marzano learning dimensions, Pepe's model, Osebel model, Brunner's model ...) concepts of basic theory.

The second axis: Applications of learning models in the acquisition of knowledge and in the educational learning process.

The third axis: Active teaching methods, learning strategies and academic achievement (applied models, field studies).

Members of the Scientific and Organizational Committee:

Pr. Heni Hadj Ahmed	D. Othmane Azdine
Pr. Tadjine Ali	D. Boutlidja Ramdhane
Pr. Guedoume Ahmed	D. Gobrini Mustafa
Pr. Allegue Karima	D. Berabeh Amer
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D. Merniz Afif	Mehmoudi Mohamed
D. Meskine Abdellah	Bekasmi Bouabdah
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D. Ben Arroume Wafia	



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
University of Abdelhamid IBN BADIS Mostaganem
Faculty of Social Sciences
Département of Social Sciences
The Psychology Division organizes



In cooperation with

Laboratory analysis of quantitative and qualitative data for psychological and social behavior

A virtual national forum on:

**Effective teaching models and active methods
In the educational learning process
- Reality and Prospects -**

On February 08, 2021

Honorary President of the Forum: **Pr.Belhakem Mustafa** (University's president)

Forum Chair: **Pr.Guidoume Ahmed** (Dean of the faculty of Social Sciences)

Scientific Coordinator of the Forum: **Dr.Merniz Afif**



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12h, 10': Bourezk Kamel, Oum khiout Imen(U.Laghouat) The effectiveness of the Osbel model in the teaching process of primary school students

12h, 20': Belekrad Mohamed (U.Mosta) Thinking and Learning Styles in Light of Herman's Brain Control Theory.

12h, 30' : Debate

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Third session: Active teaching methods, learning strategies and academic achievement

Chairman: Pr.Allegue Karima

Session Reporter: Bekasmi Bouabdlah

12h, 50': Dahmoune Ahmed(U.Media), **Boukasara Rokaia** (U.Ouaregla)
The reality of using flipped learning (the flipped classroom) in Algerian education from the teachers' point of view

13h, 00' : Gharib Mokhtar, Mostafa Abdalah (U.Djelfa) Attitudes of secondary education teachers towards modern teaching strategies cooperative learning.

13h, 10': Sadar Lehsen, Ouazani Mohamed(U.Maskara), Attitudes of middle education teachers towards using the cooperative learning strategy.

13h, 20': Mousaoui Oumesaad(U.M'sila) The effectiveness of the brainstorming strategy in teaching

13h, 30': Silini Bessma, Fardi Abdelghafour (U.Jijel)
The effect of cooperative learning in reducing spelling errors

13h, 40': Kadi Hanene, Benabad Fethi (U.Blida) Active learning strategies and their role in developing thinking skills and orientation towards the subject matter

13h, 50': Meskine Abdalah(U.Mosta), **Belkasmi Bouabdlah**(U.Temouchent)
Textual approach in teaching Arabic language activities

14h, 00': Debate

14h, 20': Read the forum recommendations and suggestions - The conclusion of the forum

~~~~~ Forum program ~~~~~

10h, 00' :The opening

Speech of the Scientific Coordinator of the Forum: **Dr.Merniz Afif**

Speech of the Dean of the faculty of Social Sciences: **Pr.Guidoume Ahmed**

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First session: Learning models concepts of basic theory.

Chairman: D. Gobrini Mustafa

Session Reporter: Dahmoune Ahmed

10h, 30': Aissat Meryem, Djouadj Yamina(U.Setif1) Theoretical Concepts on Marzano's Learning Dimensions Model

10h, 40': Hamdi Nadjet (U.Bechar) Active Teaching Methods and Learning Strategies Common Thinking Workshops - an example –

10h, 50' : Madani Kelthouma Amina(U.Oran), Meaningful learning and its strategies in developing the educational learning process. Ausebel theory is an analytical study.

11h, 00': Mesaoudi M'hamed(U.Temouchent), **Merniz Afif**(U.Mosta)

An analytical reading of the BEBE's model as an effective teaching model.

11h, 10': Belarbi Abdkadder (U.Mosta)

Presenting activities according to active modalities in primary education

11h, 20' : Debate

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second session: Applications of learning models in the acquisition of knowledge.

Chairman: D.Boutlidja Ramdhane

Session Reporter: Mehmoudi Mohamed

11h, 40': Belalia Mohamed (U.Tiyaret) Active learning through problem-solving strategy

11h, 50': Abbassi Souad, Kaibich Meryem (U.Media) The role of play in learning to read: An analytical study of the activities: "Play and Read" in the First Year Book.

12h, 00' : Belguendouze Zineb, Bessafi Abdrahmen(U.Mosta), Multiple intelligences strategy as an input to teaching