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Higher Education and Greening in Algeria and Lebanon

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Concept Note

Greening is a vital component of sustainability, serving as both an actionable pathway and a foundational mechanism within the broader sustainability framework. Addressing environmental, social, and economic dimensions, greening promotes responsible systems and practices—such as energy efficiency, expanding green spaces, waste reduction, and resource conservation—that collectively reduce ecological footprints and enhance environmental quality.

In Higher Education Institutions (HEIs), greening is realised by embedding sustainability principles across campus operations, curricula, research, and community engagement. This holistic approach not only amplifies HEIs' constructive environmental influence but also prepares students to embody greening dispositions in their communities and professional realms. By prioritising greening, HEIs align with and actively contribute to global sustainability frameworks, particularly those of the United Nations Sustainable Development Goals (SDGs) and the European Green Deal (EGD).

This workshop, organised in the framework of the activities of the national Erasmus+ teams of Higher Education Experts (HERE) in Algeria and Lebanon, recognises the essential role of greening in Higher Education and seeks to position HEIs as leaders in sustainable development and green innovation. Primarily aimed at supporting Algeria and Lebanon, this event builds on current HE reform initiatives in both countries to assist them in institutionalising effective, sustainability-driven greening schemes within their systems.

The event, adopting a hybrid format, will convene international experts, Algerian and Lebanese university faculty & students, policymakers, stakeholders, and media representatives. With a contribution from leading European experts and HERE members from Jordan and Tunisia, the programme includes various sessions covering core aspects of greening, such as campus-specific opportunities and challenges, greening integration into curricula, fostering institutional greening cultures, and engaging community and campus stakeholders. Additionally, discussions will address national and institutional policy support, relevant Third Mission perspectives, and comparative insights from European and local greening strategies.

Using diverse formats—presentations, panel discussions, and interactive engagements—the event will promote knowledge sharing and active participant involvement, aimed at generating a ripple effect across Higher Education in Algeria and Lebanon. Anticipated impacts include: (a) evaluating existing laws, regulations, and environmental policies in higher education to identify gaps that support greening initiatives; (b) defining HEIs' roles in tackling challenges and implementing effective greening approaches; (c) fostering collaboration at national, regional, and international levels to share best practices; (d) developing innovative policies and integrating greening principles into curricula and research to equip students as future sustainability leaders; and (e) strengthening partnerships among HEIs, government agencies, industries, and communities to consolidate greening efforts.