

People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Abdelhamid Ibn Badis University - Mostaganem
Faculty of Foreign Languages
The English Language Department

First Minutes of Language & Communication Master (1 & 2)

The members of the pedagogical committee of Language and communication Master (1 & 2) met on Thursday 4th, 11, 2021, at 10.30 am in room 23 to discuss the points included in the agenda below:

➤ Agenda

- 1- Distance teaching on MOODLE & Evaluation (M1& M2 students)
- 2- Supervision (M2 students)
- 3- Miscellanea

➤ Attendee (s)

a- Face to Face meeting

Prof. Hanane SARNOU
Prof. Sôuad HAMERLAIN
Asst. Prof. Mounira Kharoubi
Asst. Prof. Abdelkader Ahmed

b- Online meeting

Assoc. Prof. Dallel SARNOU
Asst. Prof. BEKRI Leila

➤ Guests : Master 1& 2 students (delegates)

Mr Mohamed Ilias Meddah
Mr Sidahmed Boucetta
Mr Ahmed Acherif Ould

➤ Absentee (s)

Miss Wafaa HADJOUJA

1- Distance teaching on MOODLE & Evaluation (M1& M2 students)

After listening to our colleagues and students (delegates), and having discussed some issues raised by M1 and M2 students regarding online teaching on the MOODLE platform, such as French, Spanish, and research methodology, the pedagogical committee members, based on their experience of previous years, confirmed that the MOODLE platform use does not help students. It only complements what is remaining in the contents of teaching units. Therefore, MOODLE has become inconvenient for many reasons, such as the inaccessibility of lessons, students evaluation difficulty, and the absence of interaction that makes teachers and students uncomfortable.



As appropriate solutions to solve the given above problem(s), Prof. Hanane SARNOU suggested, in agreement with students, to include the RM module in oral communication tasks to respond to their needs. As for French and Spanish, the pedagogical committee, including delegates, requests the head of the department and the Dean of the faculty to pay much attention to these modules and provide our colleagues with rooms to teach French and Spanish because our students could not learn these modules online. They need more tasks and interaction in the classroom to develop their language skills. The physical presence of the teacher is indispensable.

2- Supervision (M2 students)

As for supervision, the teacher in charge of Master 2 students asked the delegate, Mr Ahmed ACHERIF OULD, to draft a list to follow up on the supervision process and find out who is still struggling to find a supervisor, to cover all sorts of supervision problems.

3- Miscellanea

- We support the teacher's use of the hybrid method to teach e-learning module to make the students more familiar with such a specific unit.
- Students have complained that the unavailability of rooms affects the progress of teaching the modules syllabi in terms of timing, additional sessions and seminars planned for the benefit of the students.

Master 1 & 2 Pedagogical Committee

Teacher's full name	Grade	Units	Email address
Hanane SARNOU	Full Professor	Research methodology /Applied linguistics Oral communication/ (Master 1&2)	bh_sarnou@yahoo.fr
Sôuad HAMERLAIN	Full Professor	ICC & Discours Analysis / (Master 2)	hsouad04@yahoo.fr
Dallel SARNOU	Associate Professor	E-learning & HRD /(Master 1&2)	Sar_dalal@yahoo.fr
Mounira Kharoubi	Assistant Professor	ICC & Discours Analysis /(Master 2)	kharoubimounira20@yahoo.com
Leila BEKRI	Assistant Professor	ESP (Master 1&2)	bekri_leila@yahoo.fr
AHMED ABDELKADER	Assistant Professor	French(Master 1&2)	abdeltam@yahoo.fr
Wafaa HADJOUJA	PhD DTUDENT	Spanish (Master 1&2)	
Ahamed ACHERIF OULD	Delegate Master 2 student	/	acherif.ahmed@gmail.com
Mohamed Ilias MEDDAH	Delegate Master 1 student	/	meddahmohammedelias@gmail.com
Sidahmed BOUCETTA	Vice-Delegate Master 1 student	/	

Responsible for MA language & Communication Students

Hanane SARNOU
Professor in ALNT
English Language Departement

