

National Erasmus+ Office Algeria

Newsletter

Issue N° 5 · September – December 2020

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Our upcoming Events

- Virtual field monitoring sessions
- Webinars for students: Participation's promotion in EMJMDs
- Training sessions (Jean Monnet – Erasmus Mundus)
- Virtual meetings with the stakeholders



National Erasmus+ Office Algeria

CRTI - BP 64, route de Dely Ibrahim, Cheraga, Algiers, Algeria

Website: www.erasmusplus.dz



Erasmus + Algérie



Erasmus + Algeria



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ErasmusPlus Algeria



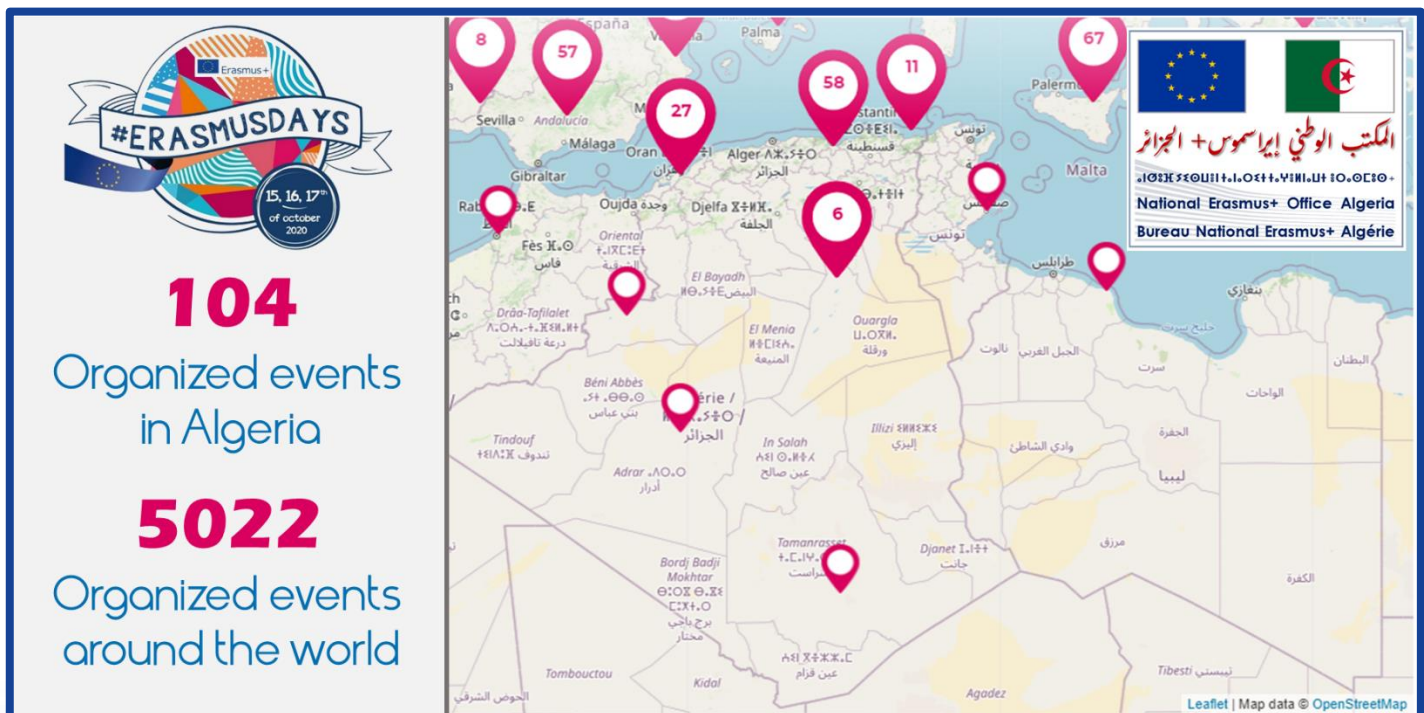
Opening hours:
8:30 - 16:30 from Sunday
to Thursday

#Erasmus Days 2020 in Algeria

On the 15th, 16th and 17th of October 2020, Algerian Higher Education Institutions (HEIs) actively participated in the #Erasmus days 2020 event both virtually and physically. The fourth edition of the annual Erasmus Days event was exceptional for Algeria considering that it saw an unprecedented participation from Algerian HEIs, as 104 events were organised in Algeria by 38 HEIs. This positive participation not only reflects the commitment of Algerian HEIs towards the Erasmus+ programme, but also reflects the extent of the programme's reach, where it increasingly reached several remote areas by each passing year.

The organised events varied from testimonials of former ICM beneficiaries, be it students or staff members, where they described their experiences during their mobilities; dissemination of ongoing capacity building projects' results providing the uninitiated participants with an insight on the project, its objectives as well as its current status and results; the internationalisation of the institution through the Erasmus+ programme.

In this context, and just like all participant HEIs, the National Erasmus+ Office Algeria in its turn participated in the event by organising a series of webinars, two of which were co-organised by the University Centre of Tamanrasset, the University of Souk Ahras and the University of Bejaia. The objects of each (co)organised webinar varied from an introduction to the Erasmus+ programme in general, Erasmus Mundus Joint Masters Degree scholarships, Erasmus+ Virtual Exchange programme and Jean Monnet activities.



Erasmus+ 2020 ICM results

1090

Planned mobilities



3 267 638 €

Grant awarded



18

Programme countries



107

Total Programme countries HEIs



366

Incoming mobilities



724

Outgoing mobilities



49

Algerian HEIs



University of El-Tarf



University of Khenchela



جامعة أحمد دراية، أدرار-الجزائر
Université Ahmed Draia, Adrar - Algérie
University of Adrar

6

First time HEIs awardees



University of Oum El Bouaghi



University of Tipaza



University Centre of Mila

Highlights of the NEO's monitoring activities

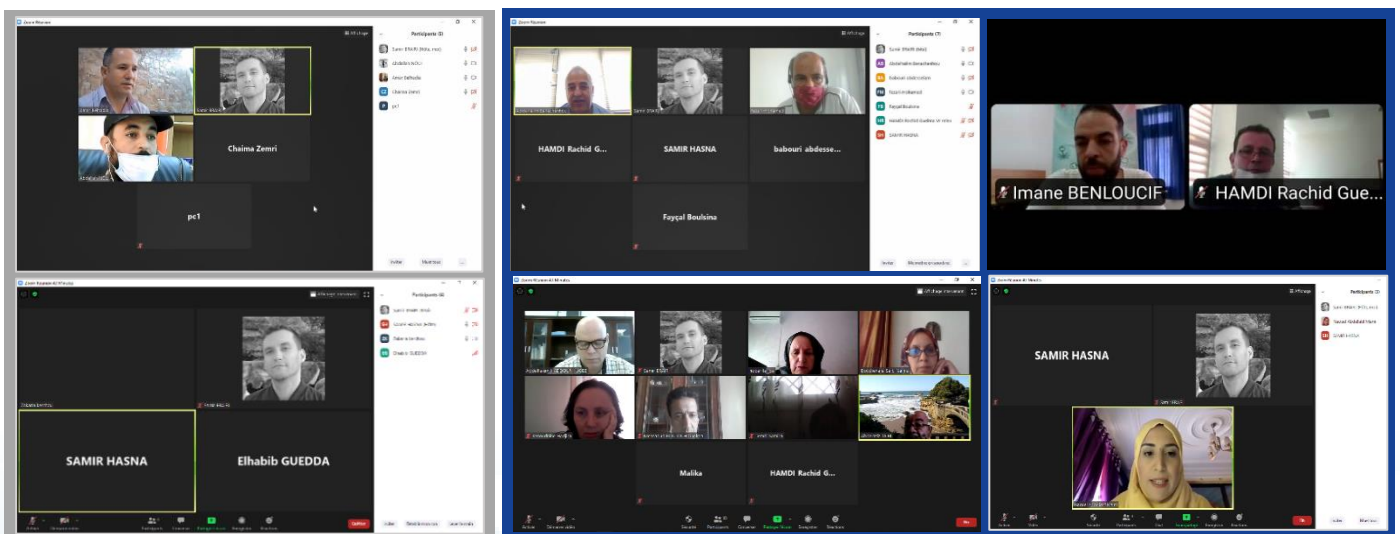


Virtual monitoring sessions (ICM and CBHE) of September 2020

In light of the current global health crisis (COVID-19), the National Erasmus+ Office Algeria continued its monitoring activities for ICM and CBHE projects using the “zoom” platform.

A total of 3 ICM monitoring sessions were conducted by the NEO team with the universities of Biskra, Chlef and El Oued on September 9th, 23rd and 28th respectively. A presentation was made by the representative of the University of Biskra explaining the management process of ICMs within the institution where it was observed that the recently closed CBHE project “**ICMED**”, which the institution participated in, had an important positive impact which improved several aspects. An efficient management was also observed at the Universities of Chlef and El Oued, where beneficiaries provided positive feedback regarding their experiences abroad and praised the constant communication with the Erasmus+ cell of the institution especially during the lockdown in the mist of the COVID-19 outbreak.

As for CBHE projects, a total of 4 CBHE monitoring sessions were conducted on the 6th, 24th and 30th of September 2020 for the following CBHE projects: “**INSTART**”, which aims at improving the knowledge triangle by promoting an effective Innovation culture in Higher Education, and starting up Innovative modes of association and interaction between Universities, Businesses and Society in order to enhance the socio-economic environment across the South Mediterranean Region (MED); “**Ci-RES**”, whose main objective is building institutional capacities for integrating refugees into higher education; “**E-LIVES**”, which aims at developing of innovative e-learning solutions for e-engineering in the framework of higher education modernisation in Partner countries (Algeria, Jordan, Morocco and Tunisia); “**InPROVE**”, whose main objective consist in the development and implementation of a framework for the assessment of prior work experience (non-formal learning) as the basis for a partial or full validation of a university diploma in Algeria.



Highlights of the NEO's monitoring activities

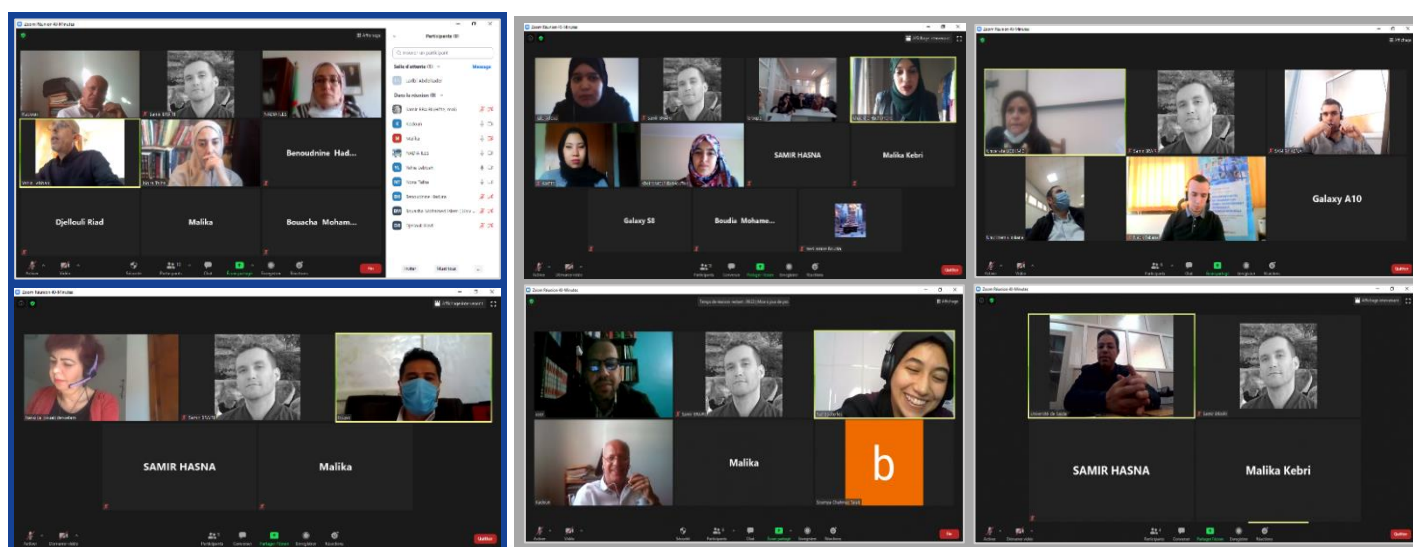


Virtual monitoring sessions (ICM and CBHE) of October 2020

Similarly to the previous month, a total of 3 ICM virtual monitoring sessions were conducted by the NEO team during the month of October, with the universities of Sidi Bel Abbes, Khemis Miliana and Saida on October 6th, 11th and 26th respectively with the participation of students and staff members, where they talked about their mobilities especially those whose mobilities coincided with the COVID-19 outbreak.

When it comes to CBHE projects, a total of 2 CBHE virtual monitoring sessions were conducted on the 20th and 28th of October 2020 for the following CBHE projects: **"CUPAGIS"** which aims to modernize curricula in precision agriculture using new technologies in physical sciences - Geographic Information System/GIS, big data, remote sensing- through analysing and updating existing curricula according to educational needs; **"MEDACCR"** whose main objective is setting up and implementing an on-line Quality Assurance (QA) and an accreditation system of Engineering Study Programmes (ESPs) in the Mediterranean Area, and more precisely in Algeria, Jordan and Tunisia, consistent with the EUR-ACE Framework Standards and Guidelines (EAFSG).

During these virtual field monitoring sessions, the encountered implementation problems were reported based on which the NEO provided the necessary recommendations accordingly.



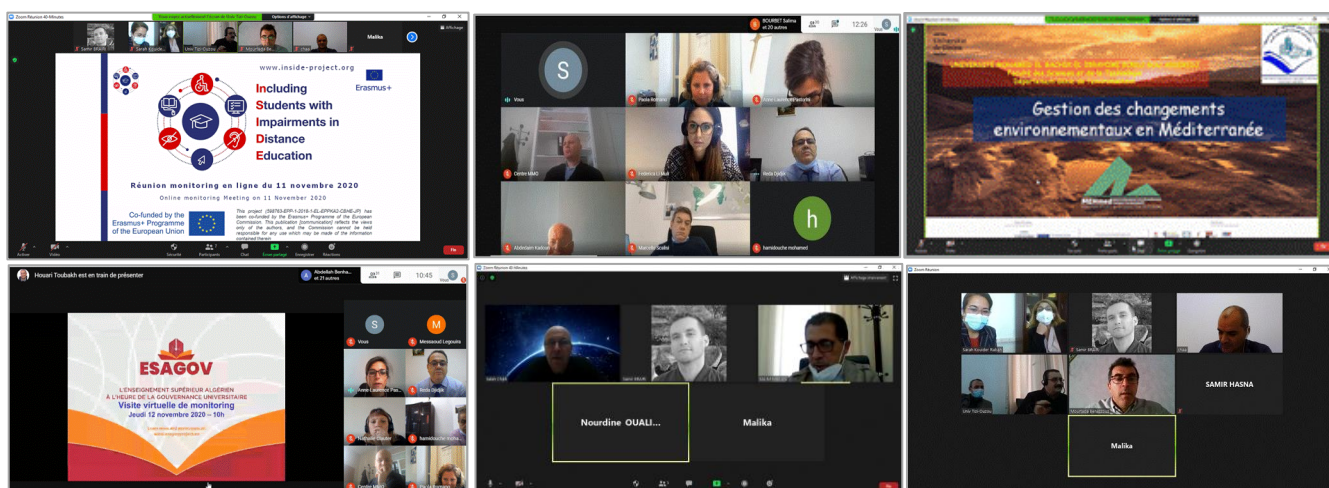
Highlights of the NEO's monitoring activities



Virtual CBHE monitoring sessions of November and December 2020

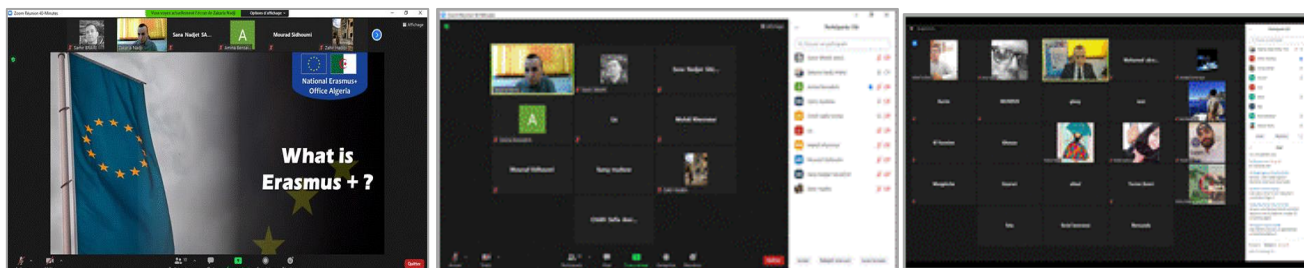
For the last two months of 2020, the NEO conducted 5 monitoring sessions on November 2nd, 11th, 12th, 19th and December 2nd for the following projects: “**QUALS**”, which aims to enhance the management, governance and innovation capacities, as well as the internationalization of HEIs; “**MEHMED**” whose main objective is enabling Algerian, Moroccan and Tunisian HEIs to develop and implement a new master's curriculum in the field of Mediterranean Environmental Change Management; “**INSIDE**” which aims to develop accessible Distance Education Programmes (DEP) for individuals with Visual, Hearing, and Mobility/ Physical (ViHeMo) impairments; “**ESAGOV**” whose main objective is the reinforcement of the governance's quality approach in Algerian universities, starting from the construction of the university programme; “**SM WELD**” whose overall goal is to implement the International system for Higher Education and practical Qualification of Welding Personnel based on the harmonized European System for Welding.

During these virtual field monitoring sessions, the encountered implementation problems were reported based on which the NEO provided the necessary recommendations accordingly.



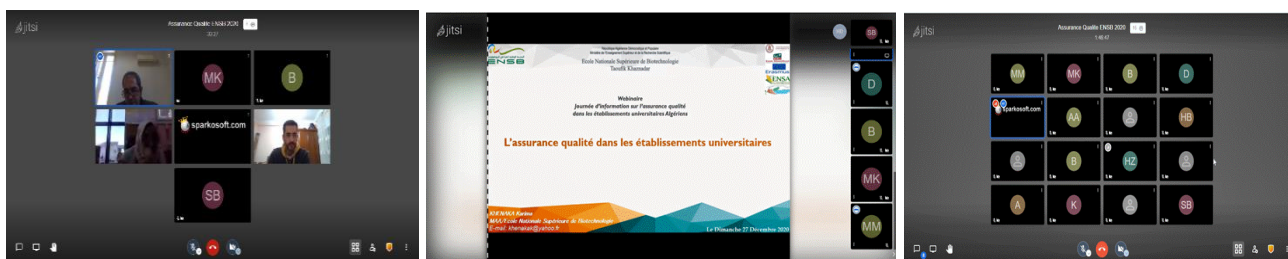
Highlights of the NEO's promotion activities

Series of webinars on Erasmus Mundus Joint Master Degree



During the period between September and December 2020, the National Erasmus+ Office Algeria focused on conducting more webinars based on Erasmus Mundus Joint Master Degrees scholarships, hence, 10 webinars were organised by the NEO for interested individuals wishing to know more about these opportunities.

NEO's participation in the QUALS virtual dissemination session – ENSB



On December 27th, 2020, the NEO participated in a virtual information and dissemination session for the QUALS project organised by ENSB. The event was attended by several participants from the Algerian partner institutions namely ENSA and ENSH during which presentation were made presenting the project as well as its different objectives

NEO's participation in the ICM information session – University of El Oued



On December 29th, 2020, the NEO took part in a virtual information session regarding ICM scholarships organised by the University of EL Oued for the benefit of the institution's students and staff members. During the session, several aspects were presented namely a summary of the institution's participation in ICMs in addition to the selection process.

Dissemination of CBHE projects: InPROVE

Co-funded by the
Erasmus+ Programme
of the European Union



In Algeria, access to work and development in professional careers are determined, mainly, by obtaining a degree. Consequently, not having a degree often halts professional development and hinders the careers of many Algerians. It is in this context that the InPROVE project (**I**nitiation du **P**ROcessus de **V**alidation des acquis de l'**E**xpérience par l'**E**nseignement Supérieur en Algérie) was born, in order to respond to the request of the Algerian authorities who are wondering about the advisability of setting up mechanisms allowing Validation of Acquired Experience (VAE).

InPROVE is a national structural project, co-funded by the ERASMUS + program, for a period of 3 years starting from November 2019. The objective of the InPROVE project, led by the University of Montpellier, is to bring Algerian universities closer to the labour market by establishing a correspondence between trainings and skills through the implementation of the VAE.

Launched on December 4th, 2019 in Montpellier, the project aims, as a first step, to develop a methodology to allow the establishment of VAE in the future within the Algerian Ministry of Higher Education and Scientific Research. The InPROVE project is developed and implemented by a consortium of 13 partners, and is also a direct continuation of the “**COFFEE**” project which ended in 2019.

On the Algerian side, we find the Ministry of Higher Education and Scientific Research (MESRS), the University of Boumerdès, the University of Blida, the University of Guelma, the University of Oum El Bouaghi, the University of Mostaganem and the University of Tlemcen as well as two associated partners: FCE and SONATRACH. On the European side, we have the University of Montpellier (Coordinator), the University of Barcelona, the University of Perpignan, the University of Porto as well as Forem and ARCHES.



Author: Pr. Abdelaziz TAIRI

Visit the project's website for more information:

www.inprove.edu.umontpellier.fr

Dissemination of CBHE projects: InPROVE

Co-funded by the
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Abdelaziz TAIRI is a professor at The University of M'Hamed Bougara in Boumerdes. After his doctoral studies in Ergonomics, he made post-doctoral internships in aspects related to Human Factor, Risk Management and Environmental Protection.

He pursued an academic career during which he published several scientific articles and made a large number of scientific communications at a national and international level. He supervised several doctoral theses in the process.

He presented and organised training workshops in different regions of the country and abroad during his consulting activities and his participation in international programme projects. Following his research work, he introduced the notion of eco-design in doctoral training activities within the university and as a new culture within the industrial sector.

In the 1990s, he was admitted as a scientific member of the Société d'Urgonomie de Langue Française (SELF) and the IEA (International Ergonomics Association) as well as the International Association of Applied Psychology (IAAP).

In 1996, he received the « Mention Rafael Escola » prize in Barcelona during the International congress on projects engineering.

In terms of administration, or management, he occupied the position of Vice-Rector in charge of Post-Graduation, Research and Cooperation for several years and currently holds the position of Vice-Rector in charge of Cooperation and External Relations.

He participated, as a project manager, partner or national coordinator, in setting up, follow up and implementation of several projects within the framework of national programmes such as CNEPRU, PNR, 100 Projects - 100 Researchers, and international programmes such as Tempus, Erasmus Mundus / ECW, Erasmus +.

Among the achievements of Professor Abdelaziz TAIRI, he initiated and participated in the implementation within the university, among others, of the Entrepreneurship's House, the Support Centre for Innovation Technologies, the Communication Unit and Quality Assurance Unit.



2021

عام سعيد

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Happy New year

Bonne Année



المكتب الوطني إيراسموس + الجزائر

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National Erasmus + Office Algeria

Bureau National Erasmus + Algérie